

Research Methods

Introduction to Statistics with JASP: Assumptions

Andy Gillett

1

Assumptions

Parametric vs. non-parametric tests

There are parametric and non-parametric test alternatives for research designs. Both test the viability of the null hypothesis; however, they are used under different conditions and assumptions.

2

Assumptions

Parametric tests. Tests that are based on assumptions about population distributions and parameters.

Non-parametric tests. Tests that make no assumptions about population parameters or distributions.

3

Check the Assumptions

- The assumptions help to determine the most appropriate analysis method when deciding between parametric and nonparametric methods.
- If the assumptions are met, then we can use the parametric methods. If they are not met, then one of the nonparametric methods is appropriate.

4

In General: Assumptions

- **Level of measurement**
The scale of measurement for the variables for most techniques covered should be interval or ratio (continuous).
- **Random samples**
Samples should be randomly drawn from the population.
- **Independence of observations**
The observations that make up the data must be independent of each other. That is, each observation or measurement must not be influenced by any other observation or measurement. Violation of this assumption, according to Stevens (1996, p. 238), is very serious.
- **Normality**
Scores on each variable should be normally distributed. This can be checked by inspecting the histograms of scores on each variable.
- **Linearity**
The relationship between the two variables should be linear. This means that when you look at a scatterplot of scores you should see a straight line (roughly), not a curve.
- **Homogeneity of variance**
The variance should be similar in each group. JASP will provide a measure of this in Levine's Test in producing the t-test or ANOVA output.

5

Assumptions

Gender	Age	Method	PreTest	PostTest
Male	31	Method 1	15	15
Male	36	Method 1	16	16
Male	25	Method 1	21	16
Male	35	Method 1	17	17
Male	46	Method 1	18	18
Female	24	Method 2	18	18
Female	36	Method 2	17	18
Female	29	Method 2	16	19
Female	54	Method 2	18	19
Female	37	Method 2	15	19
Male	25	Method 2	17	20
Male	25	Method 2	21	20

6

Checking Assumptions: Level Of Measurement

	Gender	Age	Method	PreTest	PostTest
1	male	1	36	25	25
2	female	2	45	27	27
3	male	1	43	22	23
4	male	1	25	17	20
5	male	1	36	16	16
6	male	1	25	21	20
7	male	1	48	19	22
8	female	2	50	19	22
9	male	1	35	21	22
10	female	2	46	16	18
11	male	1	27	23	23
12	male	1	39	20	23
13	female	2	57	18	24
14	male	1	43	18	20
15	female	2	52	17	20
16	male	1	37	22	26
17	female	2	31	15	16
18	male	1	26	16	18
19	male	1	30	23	20
20	female	2	54	18	19
21	male	1	26	25	22

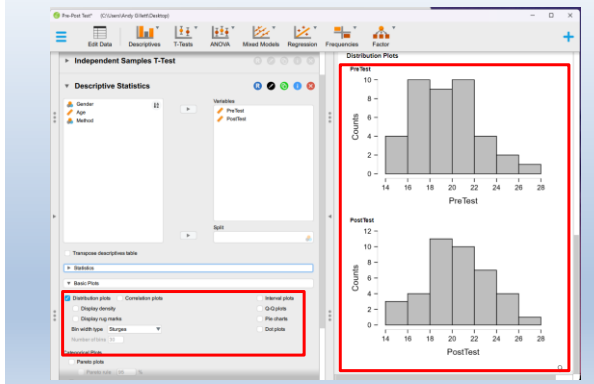
7

Checking Assumptions: Level Of Measurement

	Gender	Age	Method	PreTest	PostTest
1	male	1	36	25	25
2	female	2	45	27	27
3	male	1	43	22	23
4	male	1	25	17	20

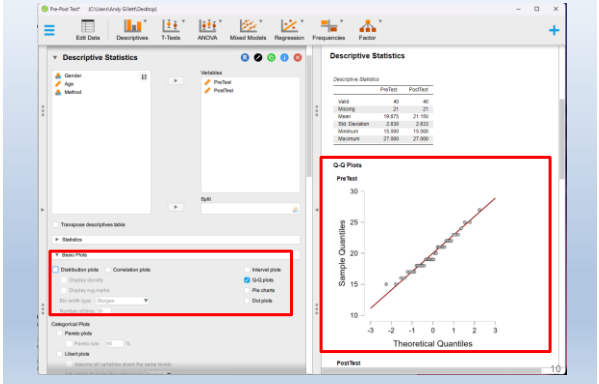
8

Checking Assumptions: Normality



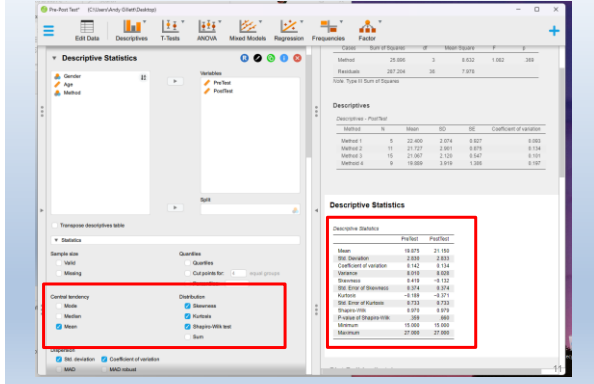
9

Checking Assumptions: Normality



10

Checking Assumptions: Normality



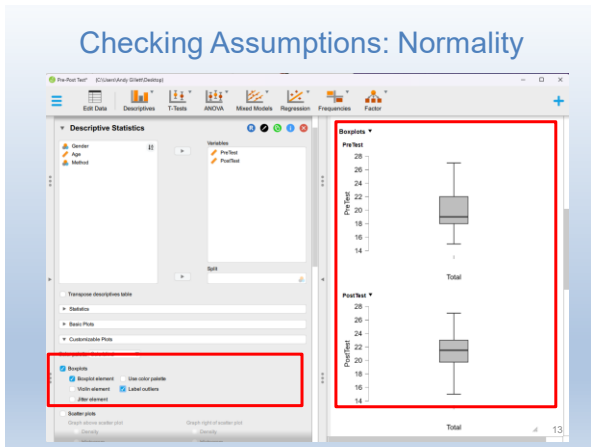
11

Checking Assumptions: Normality

	PreTest	PostTest
Mean	19.875	21.150
Std. Deviation	2.830	2.833
Coefficient of variation	0.142	0.134
Variance	8.010	8.028
Skewness	0.419	-0.132
Std. Error of Skewness	0.374	0.374
Kurtosis	-0.189	-0.371
Std. Error of Kurtosis	0.733	0.733
Shapiro-Wilk	0.970	0.979
P-value of Shapiro-Wilk	.359	.660
Minimum	15.000	15.000
Maximum	27.000	27.000

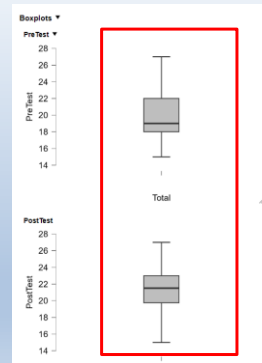
12

Checking Assumptions: Normality



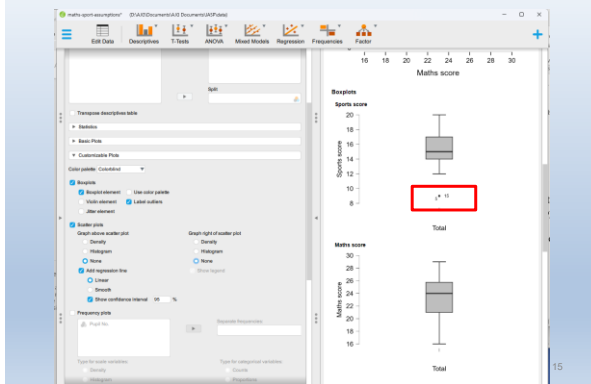
13

Checking Assumptions: Normality



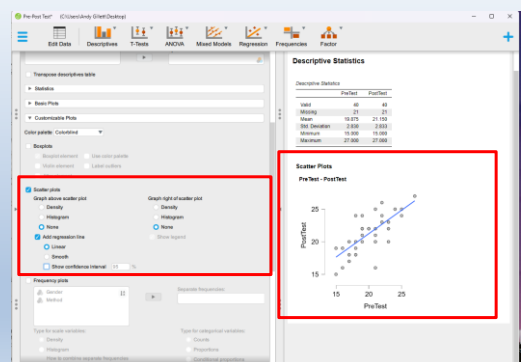
14

Checking Assumptions: Normality



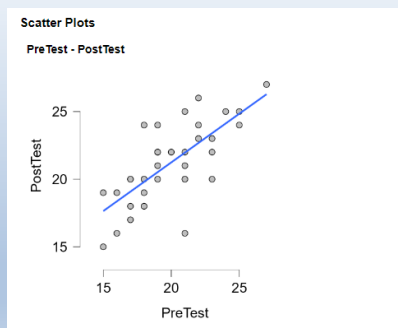
15

Checking Assumptions: Linearity



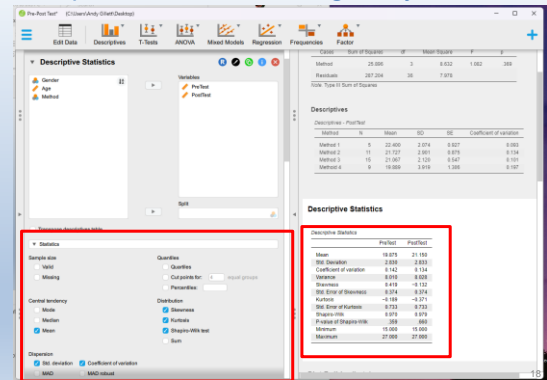
16

Checking Assumptions: Linearity



17

Descriptive Statistics: Homogeneity Of Variance



18

Descriptive Statistics: Homogeneity Of Variance

Statistics

Sample size
☒ Valid
☒ Missing

Quantiles
☐ Quantiles
☐ Cut points for: 4 equal groups
☐ Percentiles:

Central tendency
☐ Mode
☐ Median
☒ Mean

Distribution
☒ Skewness
☒ Kurtosis
☒ Shapiro-Wilk test
☐ Sum

Dispersion
☒ Std. deviation
☐ Coefficient of variation
☐ MAD
☐ MAD robust
☐ IQR
☒ Variance
☐ Range
☒ Minimum
☒ Maximum

19

19

Descriptive Statistics: Homogeneity Of Variance

	PreTest	PostTest
Mean	19.875	21.150
Std. Deviation	2.830	2.833
Coefficient of variation	0.142	0.134
Variance	8.010	8.028
Skewness	0.419	-0.132
Std. Error of Skewness	0.374	0.374
Kurtosis	-0.189	-0.371
Std. Error of Kurtosis	0.733	0.733
Shapiro-Wilk	0.970	0.979
P-value of Shapiro-Wilk	.359	.660
Minimum	15.000	15.000
Maximum	27.000	27.000

20

20

Checking Assumptions

Description

Inference

- ☐ Exploring Relationships
- ☒ Comparing Groups

"When an individual uses descriptive statistics, he talks about the data he has; but with inferential statistics, he talks about data he does not have."

(Popham & Sirotnik, 1973: 40)

21

21

T-Test: Assumptions

The independent samples t-test has three main assumptions:

- 1) The observations within each sample must be independent.
- 2) The data has a generally normal distribution and
- 3) The data does not exhibit significant variation.

Student's t-Test is used to analyse parametric data. The assumption checks section of the settings allows us to verify these assumptions.

The Welch and Mann-Whitney t-Tests do not require these assumptions to be met.

22

22

T-Test: Assumptions

Test of Normality (Shapiro-Wilk)

A p-value less than 0.05 indicates that the data varies significantly from normality and/or equal variance. Thus we would use the appropriate nonparametric test

If the p-values are greater than 0.05 then we can assume that the assumptions have been met and our data meets the requirements of normality and equal variance, allowing us to use Student's t-Test.

23

23

T-Test: Assumptions

Test of Equality of Variances (Levene's)

If Levene's Test of Equality of Variances has a p-value greater than 0.05, it indicates that indicating that our data has equal variance and it is appropriate to use the Student's t-test for our analysis.

A p-value less than 0.05 indicates that the data varies significantly from normality and/or equal variance. Thus we would use the appropriate nonparametric test

24

24

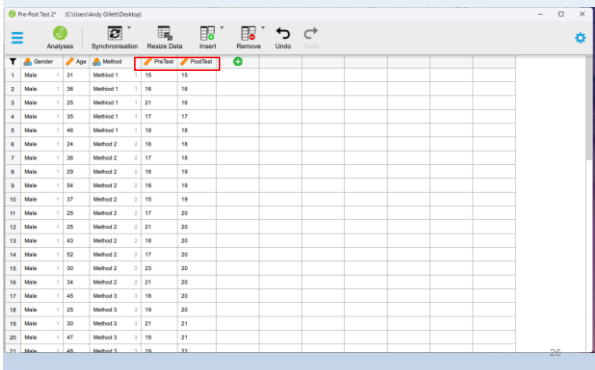
T-Test: Assumptions

Gender	Age	Method	PreTest	PostTest
Male	31	Method 1	15	15
Male	36	Method 1	16	16
Male	25	Method 1	21	16
Male	35	Method 1	17	17
Male	46	Method 1	18	18
Female	24	Method 2	18	18
Female	36	Method 2	17	18
Female	29	Method 2	16	19
Female	54	Method 2	18	19
Female	37	Method 2	15	19
Male	25	Method 2	17	20
Male	25	Method 2	21	20

25

25

T-Test: Assumptions



26

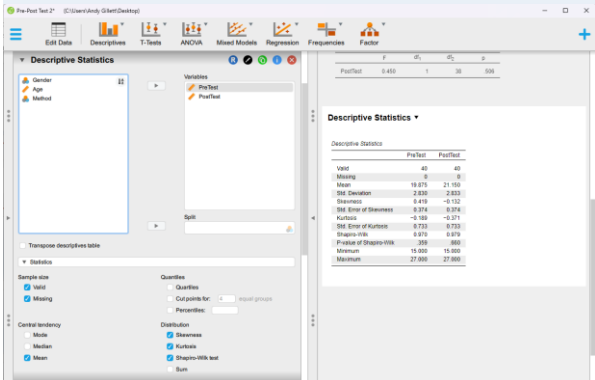
T-Test: Assumptions

	 Gender	 Age	 Method		 PreTest	 PostTest	
1	male	1	36	Method 1	1	25	25
2	female	2	45	Method 2	2	27	27
3	male	1	43	Method 3	3	22	23
4	male	1	25	Method 2	2	17	20

27

27

T-Test: Assumptions



28

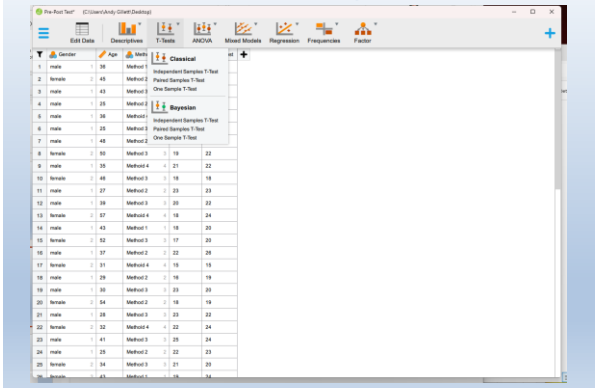
T-Test: Assumptions

Descriptive Statistics	PreTest	PostTest
Valid	40	40
Missing	0	0
Mean	19.875	21.150
Std. Deviation	2.830	2.833
Skewness	0.419	-0.132
Std. Error of Skewness	0.374	0.374
Kurtosis	-0.189	-0.371
Std. Error of Kurtosis	0.733	0.733
Shapiro-Wilk	0.970	0.979
P-value of Shapiro-Wilk	.359	.660
Minimum	15.000	15.000
Maximum	27.000	27.000

29

29

T-Test: Assumptions



30

T-Test: Assumptions

Independent Samples T-Test

Dependent Variables: Height (m)

Grouping Variable: Gender

Tests: Student, Welch, Mann-Whitney

Alternative Hypothesis: Group 1 > Group 2, Group 1 < Group 2, Group 1 = Group 2

Assumption Checks:

- ☒ Normality
- ☒ Equality of variances
- ☐ Brown-Forsythe
- ☐ Levene's
- ☐ Q-Q plot residuals

Additional Statistics: Location parameter, Confidence interval, Effect size, Cohen's d, Glass' delta, Hedge's g, Descriptives, Work-Satter maximum p-value

Plots: Descriptives plots, Raincloud plots, Bar plots

Meeting Assumptions: Exclude cases per dependent variable, Exclude cases listwise

31

T-Test: Assumptions

Assumption Checks

- ☒ Normality
- ☒ Equality of variances
- ☐ Brown-Forsythe
- ☐ Levene's
- ☒ Q-Q plot residuals

Plots

- ☐ Descriptives plots
- Confidence interval: 95 %
- ☐ Raincloud plots
- ☐ Horizontal display
- ☐ Bar plots

32

T-Test: Assumptions

Independent Samples T-Test

Dependent Variables: PostTest

Grouping Variable: Gender

Tests: Student, Welch, Mann-Whitney

Alternative Hypothesis: Group 1 > Group 2, Group 1 < Group 2, Group 1 = Group 2

Assumption Checks:

- ☒ Normality
- ☒ Equality of variances
- ☐ Brown-Forsythe
- ☐ Levene's
- ☐ Q-Q plot residuals

Additional Statistics: Location parameter, Confidence interval, Effect size, Cohen's d, Glass' delta, Hedge's g, Descriptives, Work-Satter maximum p-value

Plots: Descriptives plots, Raincloud plots, Bar plots

Meeting Assumptions: Exclude cases per dependent variable, Exclude cases listwise

33

T-Test: Assumptions

Independent Samples T-Test

	t	df	p
PostTest	-8.098	38	< .001

Note: Student's t-test.

Assumption Checks

Test of Normality (Shapiro-Wilk)

Residuals	W	p
PostTest	0.976	.539

Note: Significant results suggest a deviation from normality.

Test of Equality of Variances (Levene's)

	F	df ₁	df ₂	p
PostTest	0.450	1	38	.506

34

T-Test: Assumptions

Test of Normality (Shapiro-Wilk)

Residuals	W	p
Height (m)	0.978	.949

Note. Significant results suggest a deviation from normality.

35

T-Test: Assumptions

Test of Equality of Variances (Levene's)

	F	df ₁	df ₂	p
PostTest	0.450	1	38	.506

36

Comparing Groups (3 groups or more)

Gender	Age	Method	PreTest	PostTest
Male	31	Method 1	15	15
Male	36	Method 1	16	16
Male	25	Method 1	21	16
Male	35	Method 1	17	17
Male	46	Method 1	18	18
Female	24	Method 2	18	18
Female	36	Method 2	17	18
Female	29	Method 2	16	19
Female	54	Method 2	18	19
Female	37	Method 2	15	19
Male	25	Method 2	17	20
Male	25	Method 2	21	20

37

37

Comparing Groups: Assumptions

Gender	Age	Method	PreTest	PostTest
Male	31	Method 1	15	15
Male	36	Method 1	16	16
Male	25	Method 1	21	16
Male	35	Method 1	17	17
Male	46	Method 1	18	18
Female	24	Method 2	18	18
Female	36	Method 2	17	18
Female	29	Method 2	16	19
Female	54	Method 2	18	19
Female	37	Method 2	15	19
Male	25	Method 2	17	20
Male	25	Method 2	21	20

38

38

Comparing Groups: Assumptions

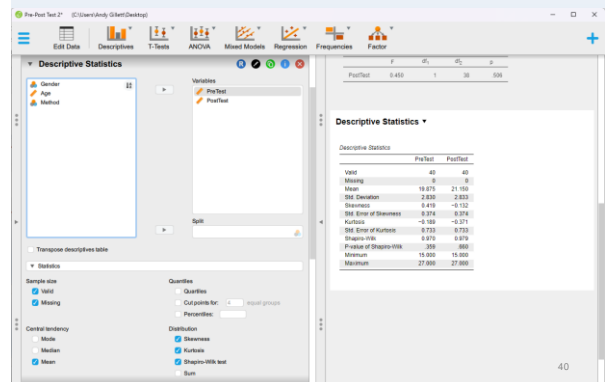
The independent-measures ANOVA requires the same assumptions that were necessary for the independent-measures t-test:

1. The observations within each sample must be independent.
2. The populations from which the samples are selected must be normal.
3. The populations from which the samples are selected must have equal variances (homogeneity of variance).

39

39

Assumption Checks: ANOVA



40

40

Assumption Checks: ANOVA

Statistics

Sample size

☒ Valid

☒ Missing

Central tendency

☐ Mode

☐ Median

☒ Mean

Quantiles

☐ Quartiles

☐ Cut points for: 4 equal groups

☐ Percentiles:

Distribution

☒ Skewness

☒ Kurtosis

☒ Shapiro-Wilk test

☐ Sum

41

41

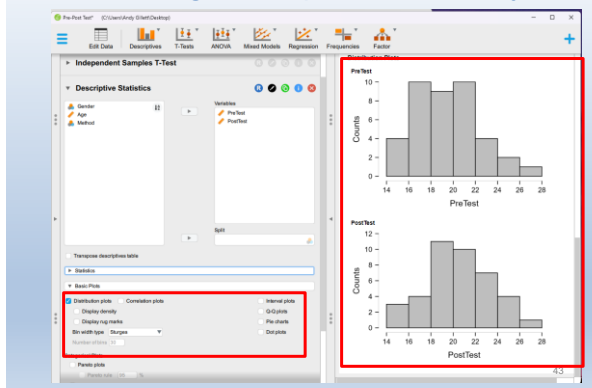
ANOVA: Assumptions

Descriptive Statistics		
	PreTest	PostTest
Valid	40	40
Missing	0	0
Mean	19.875	21.150
Std. Deviation	2.830	2.833
Skewness	0.419	-0.132
Std. Error of Skewness	0.374	0.374
Kurtosis	-0.189	-0.371
Std. Error of Kurtosis	0.733	0.733
Shapiro-Wilk	0.970	0.979
P-value of Shapiro-Wilk	.359	.660
Minimum	15.000	15.000
Maximum	27.000	27.000

42

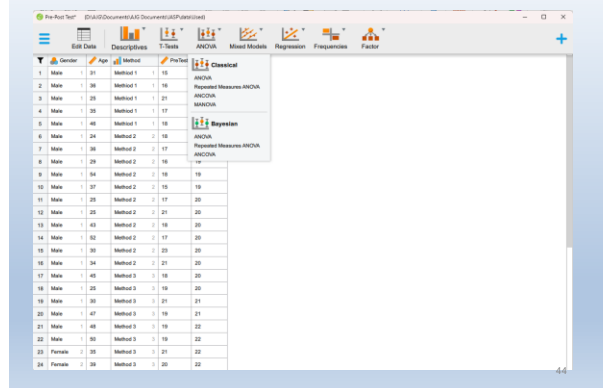
42

Checking Assumptions: Normality



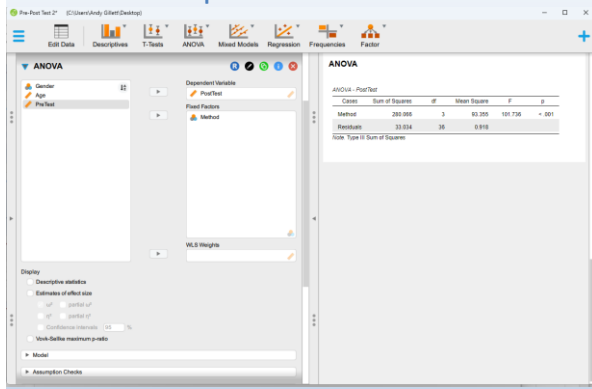
43

Checking Assumptions: Normality



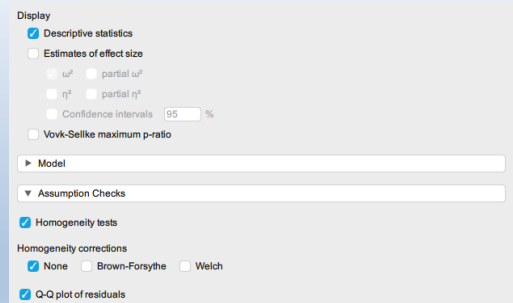
44

Assumption Checks: ANOVA



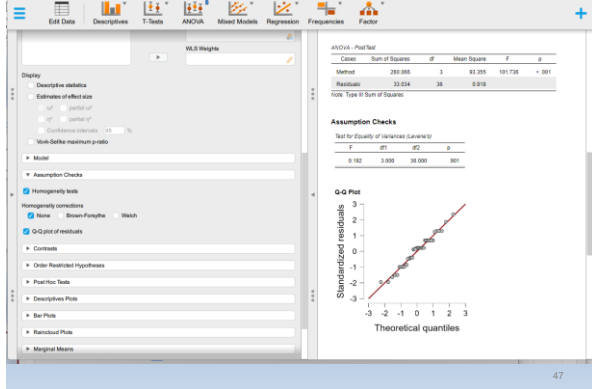
45

Assumption Checks: ANOVA



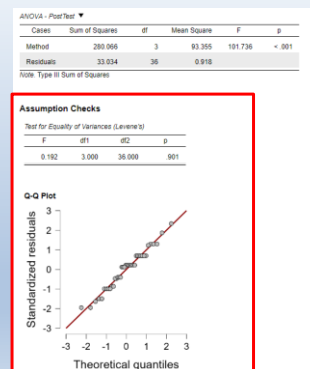
46

Assumption Checks: ANOVA



47

Assumption Checks: ANOVA



48

Correlation

Gender	Age	Method	PreTest	PostTest
Male	31	Method 1	15	15
Male	36	Method 1	16	16
Male	25	Method 1	21	16
Male	35	Method 1	17	17
Male	46	Method 1	18	18
Female	24	Method 2	18	18
Female	36	Method 2	17	18
Female	29	Method 2	16	19
Female	54	Method 2	18	19
Female	37	Method 2	15	19
Male	25	Method 2	17	20
Male	25	Method 2	21	20

49

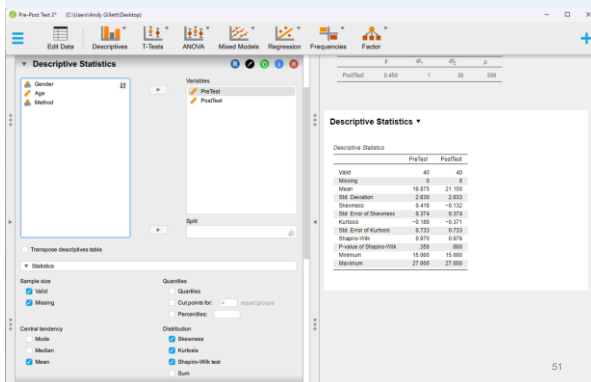
Correlation: Assumptions

Pearson's r assumes that the data generally has a normal distribution. Spearman's ρ does not require this assumption to be met.

The Shapiro-Wilk Test of normality will help determine the appropriate correlation coefficient to use.

50

Assumption Checks: Correlation



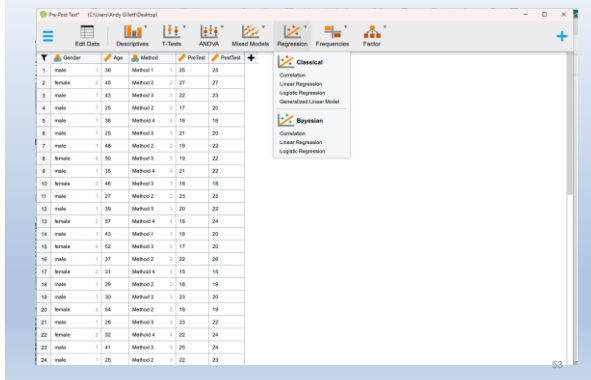
51

Assumption Checks: Correlation

Descriptive Statistics		
	PreTest	PostTest
Valid	40	40
Missing	0	0
Mean	19.875	21.150
Std. Deviation	2.830	2.833
Skewness	0.419	-0.132
Std. Error of Skewness	0.374	0.374
Kurtosis	-0.189	-0.371
Std. Error of Kurtosis	0.733	0.733
Shapiro-Wilk	0.970	0.979
P-value of Shapiro-Wilk	.359	.660
Minimum	15.000	15.000
Maximum	27.000	27.000

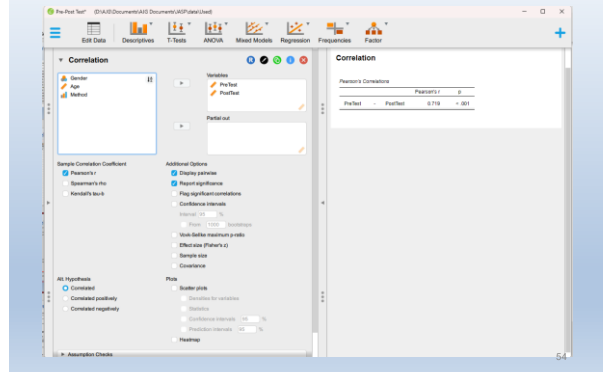
52

Correlation: Assumptions



53

Correlation: Assumptions



54

Correlation: Assumptions

Sample Correlation Coefficient

- ☒ Pearson's r
- ☐ Spearman's rho
- ☐ Kendall's tau-b

Additional Options

- ☒ Display pairwise
- ☒ Report significance
- ☐ Flag significant correlations
- ☐ Confidence intervals
- Interval: %
- From: bootstraps
- ☐ Volk-Sellke maximum p-ratio
- ☐ Effect size (Fisher's z)
- ☐ Sample size
- ☐ Covariance

All Hypotheses

- ☐ Correlated
- ☐ Correlated positively
- ☐ Correlated negatively

Plots

- ☒ Scatter plots
- ☐ Densities for variables
- ☐ Statistics
- ☐ Confidence intervals
- ☐ Prediction intervals
- ☐ Heatmap

Assumption Checks

- ☒ Multivariate Normality
- ☒ Shapiro
- ☐ Pairwise Normality
- ☐ Shapiro

55

Correlation: Assumptions

Pearson's Correlations

		Pearson's r	p
PreTest	-	PostTest	0.719
			< .001

Assumption checks

Shapiro-Wilk Test for Multivariate Normality

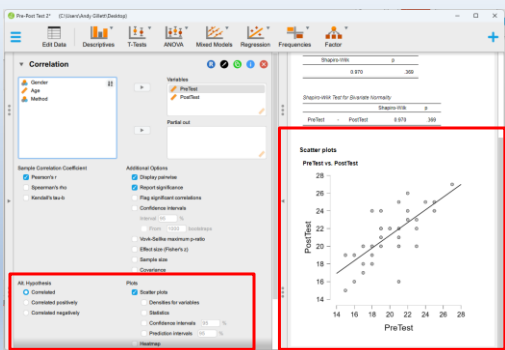
	Shapiro-Wilk	p
	0.970	.369

Shapiro-Wilk Test for Bivariate Normality

		Shapiro-Wilk	p
PreTest	-	PostTest	0.970
			.369

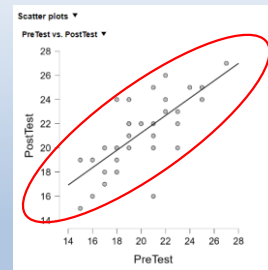
56

Correlation: Assumptions



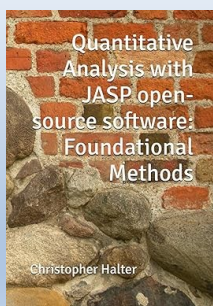
57

Correlation: Assumptions



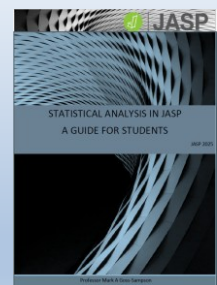
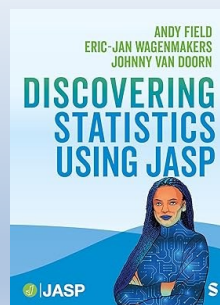
58

Reading



59

Reading



60

55

References & Further Reading

- Brown, J. D. & Rogers, T. S. (2002). *Doing second language research*. Oxford: Oxford University Press.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences*. New York: Routledge
- Dörnyei, Z. (2007). *Research methods in applied linguistics*. Oxford: Oxford University Press.
- De Winter, J. C. F. & Dodou, D. (2012). Five point Likert items: t-test versus Mann-Whitney-Wilcoxon. *Practical Assessment, Research and Evaluation*, 15(11).
- Field, A., van Doorn, J. & Wagenmakers, E.-J. (2025). *Discovering statistics using JASP*. London: Sage.
- Hand, D. J. (2008) *Statistics: A very short introduction*. Oxford: Oxford University Press.
- Halter, C. P. (2024). *Quantitative Analysis with JASP open-source software: Foundational Methods*. Author
- Hatch, F. & Lazaraton, A. (1991). *The research manual: Design and statistics for applied linguistics*. Boston, MA: Heinle & Heinle.
- Lowie, W. & Seton, B. (2013). *Essential statistics for applied linguistics*. London: Palgrave Macmillan.
- Navarro, D.J., Foxcroft, D.R., & Faulkenberry, T.J. (2025). *Learning Statistics with JASP: A Tutorial for Psychology Students and Other Beginners*. (Version 2.0). <https://learnstatswithjasp.com>
- Popham, W. J. , & Sirotnik, K. A. (1973). *Educational statistics: Use and Interpretation* (2nd ed.). New York: Harper & Row
- Salkind, N. J. (2011). *Statistics for people who (think they) hate statistics* (4th ed.). London: Sage.
- Saunders, M. & Lewis, P. (2012). *Doing research in business and management*. London: FT/Prentice Hall.
- Saunders, M., Lewis, P. & Thornhill, A. (2016). *Research methods for business students* (7th ed.). London: FT/Prentice Hall.
- Shavelson, R. (1988). *Statistical reasoning for the behavioral sciences*. Boston: Allyn and Bacon.
- Speigelhalter, D. (2020). *The art of statistics: Learning from data*. London: Pelican.
- Statistical Services and Consultancy Unit (2016). *Statistics with SPSS* (Statistics Version 23). Hatfield: University of Hertfordshire.

61